

– Commonwealth of Kentucky –

DISTRICT REPORT CARD

for the 2005 - 2006 school year

Southgate Independent

Mr. James Ray Palm, Superintendent
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District Enrollment: 151

Our School Board Members

Scott Clark	Jay Paul
Diane Hatfield	Jim Specht
Bill Lanham	

Dear Parents/Guardians:

This report card for the 2005 - 2006 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

About Our District:

Southgate Independent School District is located in Northern Kentucky, ten minutes from downtown Cincinnati, designed to service preschool through grade 8. A community-based school for over 100 years, we pride ourselves on providing a caring, safe environment and individual attention to our students. Our mission is to provide a challenging environment in which all children will become independent learners and successful citizens. Southgate School has an outstanding, experienced staff that provides an inspiring outlook for the students. The Core Content is taught at all levels as well as art, music, physical education, practical living. We offer classes for students with special needs, as well as a gifted program. Our facility offers a media center with a technology lab and library, classrooms for special needs and gifted students, full-size grade level classrooms, cafeteria, gymnasium, and auditorium that showcases our unique band classes and school-wide programs.

How Our District Ensures Educational Equity: Southgate Independent School ensures educational equity by making an annual analysis of the test desegregation data from the KCCT tests and the CTBS tests. All data is reviewed to ensure that all students have equal access to the curriculum. In addition, Extended School Services and Title I Reading work to reduce any barriers to learning. All students have access to the same challenging academic curriculum that is aligned to state and federal standards. Additionally, all students are provided equal access to programs to include chorus, basketball, cheerleading, art club, academic teams, and many after school programs. All students are encouraged to participate, and no student is denied the opportunity to participate. We have a Family Resource Center, which provides additional assistance to families and children in need of these services. Professional development is also provided for faculty to ensure their focus on the needs of all students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in

our district and throughout Kentucky.

KCCT Test	2005 Reading			2006 Reading			2005 Mathematics			2006 Mathematics			2006 Science			2006 Social Studies			2006 Writing			2006 Arts & Humanities			2006 PL/VS			
	4th	7th	10th	4th	7th	10th	5th	8th	11th	5th	8th	11th	4th	7th	11th	5th	8th	11th	4th	7th	12th	5th	8th	11th	5th	8th	11th	
Novice	District	6%	0%	NA	16%	6%	NA	35%	45%	NA	22%	13%	NA	0%	17%	NA	22%	25%	NA	11%	28%	NA	17%	6%	NA	28%	19%	NA
	State	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	18%
Apprentice	District	6%	33%	NA	21%	44%	NA	29%	45%	NA	28%	56%	NA	16%	39%	NA	33%	38%	NA	43%	52%	NA	56%	31%	NA	22%	56%	NA
	State	22%	30%	51%	20%	30%	45%	30%	41%	33%	24%	42%	31%	35%	35%	37%	21%	42%	40%	44%	54%	54%	48%	28%	30%	24%	43%	27%
Proficient/ Distinguished	District	89%	67%	NA	63%	50%	NA	35%	9%	NA	50%	31%	NA	84%	44%	NA	44%	38%	NA	46%	20%	NA	28%	63%	NA	50%	25%	NA
	State	68%	62%	39%	70%	63%	40%	45%	36%	34%	57%	34%	38%	57%	43%	39%	61%	41%	41%	47%	27%	32%	27%	48%	47%	62%	39%	56%
Academic Index	District	95.9	90.7	NA	84.1	82.6	NA	60.9	42.7	NA	73.6	72.4	NA	103.2	80.3	NA	73.9	69	NA	73.6	54.8	NA	63.3	94.6	NA	72.9	61.2	NA
	State	87.1	87	77.4	89.4	87.2	78	74.4	71	66.3	83.7	69.5	69.7	89.1	76.6	69.6	86	75.4	77.1	76.4	63.4	67.9	62.1	72.8	77.1	84.1	71.6	79.9

National Norm Referenced Test:

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, “60%ile” indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading			Language Arts			Mathematics		
	(EOP)*	6th	9th	(EOP)*	6th	9th	(EOP)*	6th	9th
District	54%tile	67%tile	NA	54%tile	54%tile	NA	72%tile	63%tile	NA
State	58%tile	61%tile	58%tile	54%tile	53%tile	50%tile	65%tile	63%tile	51%tile
Nation	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile

*End of Primary

Other Measures:

The third component of CATS is our school’s performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95.9%	0%	0%	0%
State	94.3%	3.3%	2.3%	82.9%

College	Military	Work	Voc/Tech Training	Work & PT	Not Successful
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				School	
0%	0%	0%	0%	0%	0%
54%	2.2%	27.5%	5.4%	7%	3.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Southgate Independent School District has an active Crisis Plan for any emergency that may arise. Procedures are also in place to contact parents/guardians should there be an emergency situation. The Southgate Police Department, is personally interested in our school. Sergeant Brady Buemi heads up the R.I.S.E. program with our 6th graders. The program teaches the students the dangers of drugs and alcohol, and also focuses on safety at school and at home.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9877	12:1	63%	2.6:1
State	\$9252	15:1	66%	3.7:1

How We Use Technology to Teach: Integration of Technology into instruction is a priority at Southgate School. The project-based computer curriculum allows for students to use technology in real-world applications. Weekly media classes are offered with a Media Specialist on staff. Classroom computers allow teachers to provide an individual learning center to support instruction on an individual basis. Teachers also have internet access to provide the integration of technology within their lessons. It is our goal to ensure all teachers are proficient as identified in the Technology Standards for Kentucky Teachers.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	105	29	4	1350

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1%	3%
Average Years of Teaching Experience	8.4	11.7
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total Teachers
Professional Qualification of All Teachers in the District	4 26.7%	8 53.3%	3 20.0%	0 0%	0 0%	15 100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
All Students	33	93.28	37	83.33	28	51.83	34	73.00
White	31	95.33	36	84.56	23	56.20	32	73.76
African American	NA	NA	1	NA	2	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	14	NA	12	NA	14	NA	14	NA
Non-Free/Red Lunch	19	NA	25	85.66	14	NA	20	NA
Limited English	NA	NA	NA	NA	1	NA	NA	NA
Non-Limited English	33	93.28	37	83.33	27	52.67	34	73.00
Disability	3	NA	2	NA	5	NA	2	NA
No Disability	30	94.12	35	82.98	23	NA	32	75.47
Male	18	NA	22	NA	14	NA	17	NA
Female	15	NA	15	NA	14	NA	17	NA
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2002	District	NA	NA	NA	NA	NA
	State	19.30	19.30	20.40	20.10	19.90
2003	District	NA	NA	NA	NA	NA
	State	19.50	19.30	20.60	20.30	20.10
2004	District	NA	NA	NA	NA	NA
	State	19.60	19.60	20.70	20.30	20.20
2005	District	NA	NA	NA	NA	NA
	State	19.70	19.60	20.70	20.30	20.20
2006	District	NA	NA	NA	NA	NA
	State	20.00	19.80	20.90	20.40	20.40

Other Important Information About Our District

State Contest Results:

Our students are offered an exceptional opportunity to participate in band classes and they have participated in the Great Kids Summit sponsored by Kentucky Child Now, held at the Galt House in Louisville. Our students also participate in the National Spelling Bee, and the Academic Team. Students also participate in various Art contests throughout the community. We participate with BEST Partner Citizens Bank through the Northern Kentucky Chamber of Commerce.

Extracurricular Activities:

Southgate School offers a wide variety of extracurricular activities including the Southgate School News broadcast, student council, and band instrument instruction, cross country, basketball, and cheerleading.

Awards and Recognitions:

We are proud of our exceptional faculty which includes teachers who have received individual awards. Suzanne Wycoff, Teacher of the Year 1998-1999, Newport Rotary. Donna Stinson, Teacher of the Year 1999-2000, Newport Rotary. Kristen Jones, National Board Certification 2003, Teacher of the Year 2003-2004, Chamber of Commerce, Kendra Abner, Teacher of the Year 2004-2005, Chamber of Commerce.

What We are Doing to Improve:

The CSIP, contains four areas for improvement: Student Achievement; Student Support Services; Professional Development; Parental Involvement. Planning days allow committees time to work on school improvement issues. This offers the opportunity for collaboration to successfully challenge the goals identified. A grant provided by The Health Foundation of Greater Cincinnati provides for a school based health center to reduce barriers to learning.

How to Get More Information:

Contact our Superintendent or School Board Members using the district phone number , or visit our district office to see

the Expanded District Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov
