

SCHOOL REPORT CARD for the 2005-2006 school year

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Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Southgate Public School is an independent school system located in Northern Kentucky, ten minutes from downtown Cincinnati, designed to service preschool through grade 8. A community-based school for over 100 years, we pride ourselves on providing a caring, safe environment and individual attention to our students. Our mission is to provide a challenging environment in which all children will become independent learners and successful citizens. Southgate School has an outstanding, experienced staff that provides an inspiring outlook for the students. The Core Content is taught at all levels as well as art, music, physical education, practical living. We offer classes for students with special needs, as well as a gifted program. Our facility offers a media center with a technology lab and library, classrooms for special needs and gifted students, full-size grade level classrooms, cafeteria, gymnasium, and auditorium that showcases our unique band classes and school-wide programs.



Southgate Elementary School

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Southgate, KY 41071
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email: karen.bieger@southgate.kyschools.us
School Enrollment: 151

Our School Council

Kendra Abner
Bill Ballard
Donna Stinson
Melissa Herald
Ken Schutte
Karen Bieger

How Our School Ensures Educational Equity:

Southgate Independent School ensures educational equity by making an annual analysis of the test desegregation data from the KCCT tests and the CTBS tests. All data is reviewed to ensure that all students have equal access to the curriculum. In addition, Extended School Services and Title 1 Reading work to reduce any barriers to learning. All students have access to the same challenging academic curriculum that is aligned to state and federal standards. Additionally, all students are provided equal access to programs to include chorus, basketball, cheerleading, art club, academic teams, and many after school programs. All students are encouraged to participate, and no student is denied the opportunity to participate. We have a Family Resource Center, which provides additional assistance to families and children in need of these services. Professional development is also provided for faculty to ensure their focus on the needs of all students.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

NMCP000885
TO THE PARENTS OF:

Other Important Information About Our School

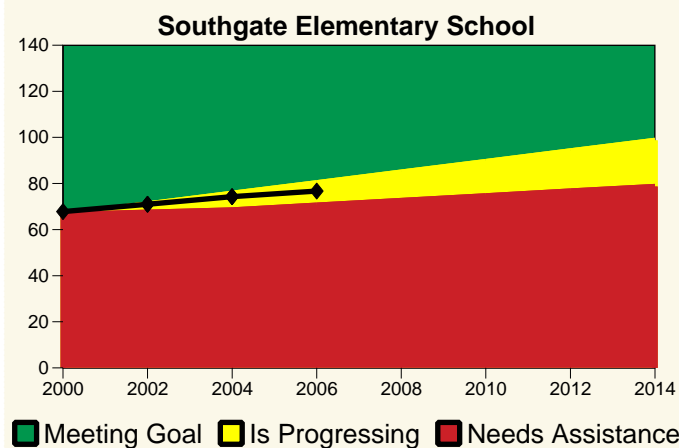
State Contest Results: Our students are offered an exceptional opportunity to participate in band classes and they have participated in the Great Kids Summit sponsored by Kentucky Child Now, held at the Galt House in Louisville. Our students also participate in the National Spelling Bee, and the Academic Team. Students also participate in various Art contests throughout the community. We participate with BEST Partner Citizens Bank through the Northern Kentucky Chamber of Commerce.

Extracurricular Activities: Southgate School offers a wide variety of extracurricular activities including the Southgate School News broadcast, student council, and band instrument instruction, cross country, basketball, and cheerleading.

Awards & Recognitions: We are proud of our exceptional faculty which includes teachers who have received individual awards. Suzanne Wycoff, Teacher of the Year 1998-1999, Newport Rotary. Donna Stinson, Teacher of the Year 1999-2000, Newport Rotary. Kristen Jones, National Board Certification 2003, Teacher of the Year 2003-2004, Chamber of Commerce, Kendra Abner, Teacher of the Year 2004-2005, Chamber of Commerce.

What We are Doing to Improve: The CSIP, contains four areas for improvement: Student Achievement; Student Support Services; Professional Development; Parental Involvement. Planning days allow committees time to work on school improvement issues. This offers the opportunity for collaboration to successfully challenge the goals identified. A grant provided by The Health Foundation of Greater Cincinnati provides for a school based health center to reduce barriers to learning.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	33	93.28	37	83.33	28	51.83	34	73
White	31	95.33	36	84.56	23	56.2	32	73.76
African American	NA	NA	1	NA	2	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red. Lunch	14	NA	12	NA	14	NA	14	NA
Non-Free/Red. Lunch	19	NA	25	85.66	14	NA	20	NA
Limited English	NA	NA	NA	NA	1	NA	NA	NA
Non-Limited English	33	93.28	37	83.33	27	52.67	34	73
Disability	3	NA	2	NA	5	NA	2	NA
No Disability	30	94.12	35	82.98	23	NA	32	75.47
Male	18	NA	22	NA	14	NA	17	NA
Female	15	NA	15	NA	14	NA	17	NA
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Year	Goal Line	Assistance Line	School Index Score
2000	66.5		67.8
2002	71.1	66.5	71.0
2004	75.7	68.5	74.3
2006	80.3	70.6	76.7
2008	84.9	72.6	
2010	89.5	74.6	
2012	94.1	76.7	
2014	98.7	78.7	

Standard Error: 1.3

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading		2006 Reading		2005 Mathematics		2006 Mathematics		2006 Science		2006 Writing		2006 Social Studies		2006 Arts & Humanities		2006 PLVS	
		4th	7th	4th	7th	5th	8th	5th	8th	4th	7th	4th	7th	5th	8th	5th	8th	5th	8th
Novice	School	6%	0%	16%	6%	35%	45%	22%	13%	0%	17%	11%	28%	22%	25%	17%	6%	28%	19%
	District	6%	0%	16%	6%	35%	45%	22%	13%	0%	17%	11%	28%	22%	25%	17%	6%	28%	19%
	State	11%	8%	10%	7%	25%	23%	19%	24%	7%	22%	9%	19%	19%	17%	25%	24%	15%	18%
Apprentice	School	6%	33%	21%	44%	29%	45%	28%	56%	16%	39%	43%	52%	33%	38%	56%	31%	22%	56%
	District	6%	33%	21%	44%	29%	45%	28%	56%	16%	39%	43%	52%	33%	38%	56%	31%	22%	56%
	State	22%	30%	20%	30%	30%	41%	24%	42%	35%	35%	44%	54%	21%	42%	48%	28%	24%	43%
Proficient	School	89%	67%	63%	50%	35%	9%	50%	31%	84%	44%	46%	20%	44%	38%	28%	63%	50%	25%
	District	89%	67%	63%	50%	35%	9%	50%	31%	84%	44%	46%	20%	44%	38%	28%	63%	50%	25%
	State	68%	62%	70%	63%	45%	36%	57%	34%	57%	43%	47%	27%	61%	41%	27%	48%	62%	39%
Academic Index	School	95.9	90.7	84.1	82.6	60.9	42.7	73.6	72.4	103.2	80.3	73.6	54.8	73.9	69	63.3	94.6	72.9	61.2
	District	95.9	90.7	84.1	82.6	60.9	42.7	73.6	72.4	103.2	80.3	73.6	54.8	73.9	69	63.3	94.6	72.9	61.2
	State	87.1	87	89.4	87.2	74.4	71	83.7	69.5	89.1	76.6	76.4	63.4	86	75.4	62.1	72.8	84.1	71.6

National Norm Referenced Test: The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading		Language Arts		Mathematics	
	EOP	6th	EOP	6th	EOP	6th
School	54%	67%	54%	54%	72%	63%
District	54%	67%	54%	54%	72%	63%
State	58%	61%	54%	53%	65%	63%
Nation	50%	50%	50%	50%	50%	50%

Other Measures: The third component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.9%	0%	0%
District	95.9%	0%	0%
State	94.3%	3.3%	2.3%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection:

Southgate Independent School District has an active Crisis Plan for any emergency that may arise. Procedures are also in place to contact parents/guardians should there be an emergency situation.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

The Southgate Police Department, is personally interested in our school. Sergeant Brady Buemi heads up the R.I.S.E. program with our 6th graders. The program teaches the students the dangers of drugs and alcohol, and also focuses on safety at school and at home.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$7476	12:1	2.6:1	63%
District	\$9877	12:1	2.6:1	63%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: Integration of Technology into instruction is a priority at Southgate School. The project-based computer curriculum allows for students to use technology in real-world applications. Weekly media classes are offered with a Media Specialist on staff. Classroom computers allow teachers to provide an individual learning center to support instruction on an individual basis. Teachers also have internet access to provide the integration of technology within their lessons. It is our goal to ensure all teachers are proficient as identified in the Technology Standards for Kentucky Teachers.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	105	29	4	1350

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	1%	1%	3%
Average Years of Teaching Experience	8.4	8.4	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D.	Total % of Teachers
Professional Qualifications of all Teachers in the School	26.7%	53.3%	20%	0%	0%	100%